

Aware Prepare Update



Department
of Health

Office of
Health Emergency
Preparedness

September 2016

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Welcome to the **September 2016** issue of the Aware Prepare Update.

This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

LIVE EVENTS	Provider	Date	Time	LMS Course #	Page
NEW RTC Calendar	RTCs	Various Dates	See pages 2&3	See pages 2&3	2&3
NEW Commerce Training Institute Courses (CTI-100, CTI-120, CTI-200, CTI-201, CTI-300, CTI-500, CTI-501)	CTI	Various Dates	See pages 3-5	See pages 3-5	3-5
NEW MERITS: Medical Emergency Response Inventory Tracking System For Local County Health Departments	OHEP	20-Sept	11am-12pm	CTI-101	6
NEW Psychological First Aid for Training Coordinators	UACPHP	Various Dates	See pages 7-8	UASPH-CPHP 2016 PFA	7-8
ON DEMAND	Provider	Format			Page
Recent CDC COCA Calls	CDC	Archived Audio	—	See page 8	8
Disaster Mental Health Response to a Mass Shooting Incident: Victims, First Responders and Community RECORDED SESSION	OHEP	On Demand Webinar	—	OHEP-DMHRec-2016	9
Psychological First Aid (PFA) On-line Training	OHEP	Online Course	—	PFA100.a	10
Electronic Syndromic Surveillance System (ESSS) Training Recorded Session	OHEP	On Demand Webinar	—	OHEP-ESSS-2014	11
Medical Countermeasures ClinOps On Demand Webinars	PHEEP	On Demand Webinars	—	See page 12	12
Centers for Disease Control and Preparedness - SNS, CERC & Other Preparedness Courses	CDC	Online Courses	—	See pages 13-15	13-15
FEMA Preparedness Courses	FEMA	Online Courses	—	See page 16	16
Public Health and Climate Change Webinar Series	NYSDOH & PHTCs	On Demand Webinar	—	See page 17	17
Columbia Regional Learning Center Courses - Social Media and other Preparedness and Response Courses	Columbia RLC	eLearning	—	See page 18-19	18-19
Physician's Electronic Emergency Preparedness Toolkit Podcast	MSSNY	Podcast	—	See page 20	20
UAlbany Center for Public Health Preparedness Courses	CPHP	On Demand Webinars	—	See page 21-22	21-22
The North Carolina Institute for Public Health Online Courses	NCIPH	Online Courses	—	See page 23	23
OHEP Training Calendar	OHEP	Calendar	—	See page 24	24

Regional Training Center (RTC) Calendar – September 2016

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

Date	Training	RTC Sponsor	Contact Information
September 12 & 19, 2016	Trauma Nursing Core Course (TNCC) - Albany Medical Center, Albany, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/Capital-District-Region-HEPC-Calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu
September 15-16, 2016	Trauma Nursing Core Course (TNCC) - Champlain Valley Physicians Hospital, Plattsburgh, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/Capital-District-Region-HEPC-Calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu
September 19, 2016	Continuity of Operations Planning Training: Phase 2 (HPP#9) - Erie County Fire Training Facility, Cheektowaga, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
September 19, 2016	Trauma Nursing Core Course (TNCC) - Cortland Regional Hospital, Cortland, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu
September 20, 2016	Disaster Triage – Stony Brook University Hospital, http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx	Stony Brook University Hospital	Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-Kraft@stonybrookmedicine.edu
September 20, 2016	Continuity of Operations Planning Training: Phase 2 (HPP #9) - Ontario County Public Health, Canandaigua, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx	Finger Lakes	Anne M. D'Angelo, RN, MS RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) anne_dangelo@urmc.rochester.edu

Regional Training Center (RTC) Calendar – September 2016 cont'd

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

September 21, 2016	Continuity of Operations Planning Training: Phase 2 (HPP #9) - Hudson Valley Community College, Troy, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/Capital-District-Region-HEPC-Calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu
September 22, 2016	Continuity of Operations Planning Training: Phase 2 (HPP #9) - West Glens Falls EMS, Queensbury, NY http://www.urmc.rochester.edu/emergency-preparedness/Calendar/Capital-District-Region-HEPC-Calendar.aspx	Albany Medical Center	Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center Albany, NY 12208 518 262-1070 (office) SmithC12@mail.amc.edu

CTI-501

eFINDS Self-Paced Learning

Provider: NYSDOH Commerce Training Institute

eLearning: Yes

Average Completion Time: 1 hr

Continuing Education credits: No

Enroll in LMS Course: [CTI-501](#)

Required PRIOR to course enrollment:

1. Health Commerce System user ID
2. Either an eFINDS Data Reporter or eFINDS Reporting Administrator role assignment.

This Self-paced course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility.

Prerequisites: Your NYSDOH facility has received bar coded wristbands dedicated and marked for training purposes.

CTI-100

Introduction to the Health Commerce System Portal

September 7, 2016 11am-12pm
October 3, 2016 1-2pm
November 4, 2016 2-3pm
December 6, 2016 10-11am

Provider: NYSDOH Commerce Training Institute

Average Completion Time: 1 hr
Continuing Education credits: No
Enroll in LMS Course: [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

Objectives:

- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

CTI-120

Integrated Data Reporting in HERDS v.3

September 13, 2016 10-11am
October 12, 2016 1-2pm
November 10, 2016 11am-12pm
December 12, 2016 2-3pm

Provider: NYSDOH Commerce Training Institute

Webinar: Yes

Average Completion Time: 1 hr
Continuing Education credits: No
Enroll in LMS Course: [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

Objectives:

- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

CTI-200

Communications Directory Certification

September 8, 2016 9-10:30am
October 5, 2016 10-11:30am
November 8, 2016 10:30am-12pm
December 14, 2016 1-2:30pm

Provider: NYSDOH Commerce Training Institute

Webinar: Yes

Average Completion Time: 1.5 hrs
Continuing Education credits: No
Enroll in LMS Course: [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

CTI-201

MERITS II

October 13, 2016 1-2:30pm
November 16, 2016 9-10:30am
December 9, 2016 10-11:30am
Provider: NYSDOH Commerce Training Institute
Webinar: Yes
Average Completion Time: 1.5 hrs
Continuing Education credits: No
 Coming Soon!
Enroll in LMS Course: CTI-201

This course offers slight review of the content from CTI-101 that is why CTI-101 is a recommended prerequisite. CTI-201 MERITS II provides you with a more in depth understanding of the difference between Item Inventory and Master Inventory, how to enter a purchase order and receive order, manage the sites that you send inventory to, how to track inventory stored or shipped to another site. The course will review elements of CTI-101, such as how to issue an order, pick and ship it, as well as viewing MERITS reports.

CTI-300

Integrated Health Alerting and Notification System (IHANS) Training & Certification

September 21, 2016 9am-12pm
October 18, 2016 1-4pm
November 21, 2016 1-4pm
December 15, 2016 9am-12pm
Provider: NYSDOH Commerce Training Institute
Webinar: Yes
Average Completion Time: 3 hrs
Continuing Education credits: No
Enroll in LMS Course: [CTI-300](#)

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

CTI-500

New York State Evacuation of Facilities in Disasters Systems (eFINDS)

September 14, 2016 11am-12pm
October 17, 2016 2-3pm
November 18, 2016 10-11am
December 20, 2016 1-2pm
Provider: NYSDOH Commerce Training Institute
Webinar: Yes
Average Completion Time: 1 hr
Continuing Education credits: No
Enroll in LMS Course: [CTI-500](#)

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.



**New York State Department of Health
Office of Health Emergency Preparedness
and the Commerce Training Institute**



**MERITS: Medical Emergency Response Inventory Tracking System
For Local County Health Departments**

Background:

MERITS is the Health Commerce System application that was designed in 2009 to track inventory for the New York State Department of Health and Local Health Departments. This includes tracking inventory received from the Centers for Disease Control and Prevention (CDC) Strategic National Stockpile Program. The application manages and tracks asset, provides transparency, while securely protecting private assets purchased by your county health department's own funding source.

Purpose of Training:

This course provides a solid foundation for managing your inventory sites, assets and utilizing reports.

Course participants will be provided a demonstration of the MERITS application including:

- MERITS Administrator, MERITS Data Processor, MERITS Data Reporter and MERITS Equipment-Supply role permissions;
- how to add a site; add an item to the master inventory;
- receive inventory for NYSDOH or a vendor;
- convert inventory to smaller units;
- how to process an pick sheet and
- how to utilize MERITS reports.

The session concludes with the hands-on exercise, also known as the Pick List Drill.

Course completion certificates require your attendance during the WebEx training, a passing quiz score (70%) and submission of the course's and trainer's evaluation.

Target Audience:

County Health

**September 2016 Training Dates
(choose one):**

Tuesday	Sept 20	11am-12pm
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Note: Training will be on going

How to Register:

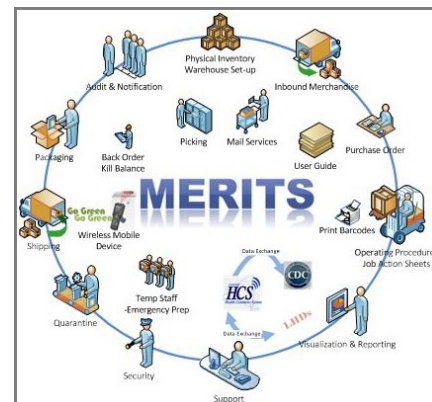
To register for the webinar, please click

<https://www.nylearnsph.com> and either register or login to the LMS. Search Course Catalog for **CTI-101** and enroll in a session OR click this shortcut to the course enrollment page on the LMS: <https://goo.gl/qjQdV2>.

Questions Regarding Training:

Direct questions to the Commerce Training Institute at hcsoutreach@health.state.ny.us

or 518-473-1809.





University at Albany Center for Public Health Preparedness

Psychological First Aid for Training Coordinators

Background:

Psychological First Aid (PFA) is an evidence-informed approach that provides staff and volunteers with practical ways to help people with their basic needs and immediate concerns during a disaster. The University at Albany Center for Public Health Preparedness (UACPHP) collaborated with the Institute of Disaster Mental Health at SUNY New Paltz (IDMH), the NYS DOH, the NYS OMH and other partners to develop a **PFA Training Coordinator Guide**. The Guide is intended to help training coordinators tailor learning and skills based PFA activities to local needs and resources.

Purpose of Training:

This training will provide participants with the resources and knowledge needed to implement PFA training within an organization or facility.

Course objectives:

At the end of the education sessions, learners will be able to:

- Describe what PFA is and why it is important;
- Recognize the importance of PFA as a key mechanism for enhancing Workforce Resilience;
- Identify the core components of PFA;
- Identify existing online PFA courses and resources;
- Describe how to select and modify PFA training resources & scenarios for a target audience;
- Identify policies and practices to support PFA training
- Implement scenario specific interactive PFA practice based sessions to facilitate skill acquisition; and
- Identify local behavioral health resources to support PFA training activities within your organization/facility.

Target Audience:

- Public health, Hospital or other Healthcare agency (LT Care, Home Care, etc.) preparedness or emergency management coordinators who arrange or provide emergency training in their organization

Target Audience (cont.)

- Other agency training coordinators with staff who participate in emergency response, to include Emergency Management, Fire, EMS and Law Enforcement.
- Training or Volunteer Coordinators who work with volunteers who participate in emergency response, including MRC, CERT, CART, Red Cross, VOAD, etc.

Training Dates: **September-December 2016**

North Country	Sep 9	12:30-4:30pm	Adirondack Med Center
Capital District	Sep 26	12:30-4:30pm	HANYS
Central New York	Sep 27	11-4pm	Rosamond Gifford Zoo
Western New York	Nov. 17	10-2pm	Genesee Fire Training Center

- Refreshments will be provided at training.
- CNE, CME, CHES & CPH credits available (see pg 2).

How to Register:

To register for the training, please go to <https://www.nylearnsph.com> and either register or login to the LMS.

Search Course Catalog for: **UASPH-CPHP 2016 PFA** and enroll in a session OR click this shortcut to the course enrollment page on the [LMS](#).

Travel: Where possible, the training has been coordinated to minimize travel for participants already attending Regional Health Emergency Preparedness Coalition (HEPC) meetings. Other non-HEPC members should contact cphp@albany.edu or 518-402-2066 for more information on travel accommodations.

Questions Regarding Training:

Direct questions to the University at Albany CPHP at cphp@albany.edu or 518-402-2066.

Psychological First Aid for Training Coordinators cont'd

Pre-requisite: Participants without previous PFA training are recommended to complete the following online course on PFA as background study.

[Psychological First Aid: A Minnesota Community Supported Model](#)

University of Minnesota School of Public Health

45 minutes, self-paced

Accreditation statements:

Continuing Nurse Education Contact Hours

The University at Albany School of Public Health is an Approved Provider of continuing nurse education by the North-east Multi-State Division, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. This offering is approved for 4 nursing contact hours.

Continuing Medical Education

The School of Public Health, University at Albany is accredited by the Medical Society of the State of New York (MSSNY) to provide continuing medical education for physicians.

The School of Public Health, University at Albany designates this live activity for a maximum of 4.0 *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CHES Accreditation

This activity is sponsored by the School of Public Health, University at Albany, SUNY, a designated provider of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for the CEHS to receive up to 4.0 Category I CECH contact hours.

CPH Accreditation

This event is sponsored by School of Public Health, University at Albany, an approved provider of CPH Renewal Credits by the National Board of Public Health Examiners. This offering is approved for 4.0 Certified in Public Health Renewal Credits.

Disclosure Statement:

No one with the potential to control the content of this accredited activity has disclosed any relevant financial relationships.

Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Zika Update: Clinical Laboratory Testing and Care of Infants with Congenital Zika Virus Infection

Date: Tuesday, August 23, 2016

During this COCA Call, clinicians learned about these updated interim clinical guidelines, which include evaluation and management recommendations. This information can help pediatric healthcare providers better understand the appropriate tests and clinical approaches for evaluating and managing infants, born to mothers in the United States and its territories, with laboratory evidence of Zika virus infection.

https://emergency.cdc.gov/coca/calls/2016/callinfo_082316.asp

Updated Interim Zika Clinical Guidance for Pregnant Women and Data on Contraceptive Use to Decrease Zika-affected Pregnancies

Date: Tuesday, August 9, 2016

During this COCA Call, clinicians learned about the updated CDC interim guidance for caring for pregnant women with possible Zika virus exposure, and strategies for increasing access to contraceptive methods and services to minimize the number of pregnancies affected by Zika.

https://emergency.cdc.gov/coca/calls/2016/callinfo_080916.asp

Archived COCA conference calls are available at emergency.cdc.gov/coca/calls/index.asp.

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit emergency.cdc.gov/coca/continuingeducation.asp



DISASTER MENTAL HEALTH RESPONSE TO A MASS SHOOTING INCIDENT: VICTIMS, FIRST RESPONDERS AND COMMUNITY RECORDED SESSION

Overview

This recorded training focused on the needs of a wide spectrum of individuals who are affected by a mass shooting event; surviving victims, families of those wounded or killed, witnesses of the attack and first responders and receivers.

While the training focused on disaster mental health interventions for these disparate groups it also addressed the characteristics that may shape the immediate response to mass shootings – for example, how necessary law enforcement actions may affect survivors’ experiences during the event and how the common politicization of these events may increase subsequent distress.

The training, sponsored by SUNY New Paltz Institute of Disaster Mental Health, used an applied approach, teaching specific skills and providing opportunities to practice them, during the course of the webcast. It also incorporated personal stories from individuals who have provided DMH services to those directly involved in a mass shooting incident.

Target Audience

Disaster Mental Health Responders.

Faculty

James Siemianowski, Director, Quality Management & Improvement Division, Connecticut Department of Mental Health & Addiction Services

Kathryn Dean, MSSW, Coordinator, Connecticut Disaster Behavioral Health Response Network, Connecticut Department of Mental Health & Addiction Services

Registration

Click on <https://www.nylearnsph.com>

and search Course Catalog for [OHEP-DMHRec-2016](#). When you launch the course please make sure you click on title of training on left hand side of screen.

Questions Regarding Training

Direct questions regarding training content to prepedap@health.ny.gov

or 518 474-2893.

NYSDOH Learning Management System (LMS)

Direct questions regarding LMS to edlearn@health.ny.gov or 518 474-2893



**New York State Department of Health
Office Health Emergency Preparedness
Psychological First Aid (PFA) On-line Training**

Overview

Psychological First Aid (PFA) is an evidence-informed modular approach for assisting people in the immediate aftermath of disaster and terrorism: to reduce initial distress and to foster short- and long-term adaptive functioning.

It serves today as one of the basic tools used to inform first responders and receivers, incident command systems, primary and emergency health care providers, public health, school crisis response teams, faith-based organizations, disaster relief organizations, Community Emergency Response Teams, Medical Reserve Corps and the Citizens Corps in diverse settings. This simple and straight forward supportive intervention is recognized at the local, state and national levels as an effective way to help those impacted by disaster understand and cope with their reactions. PFA does not require previous training or education as a behavioral health practitioner and can be used by every lay person as well.

Objectives

- To describe what PFA is and why it is important
- To identify the core components of PFA
- To meet the basic needs of individuals who have survived or responded to a disaster or public health emergency
- To recognize the importance of PFA as a key mechanism for enhancing workforce resilience

Registration

Click on <https://www.NYlearnsPH.com>

and search Course Catalog for [PFA100.a](#)
The section name is Psychological First Aid.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov
or 518 474-2893.

NYSDOH Learning Management System (LMS)

Direct questions to edlearn@health.ny.gov

or call 518 473-4223.



**Department
of Health****Office of
Health Emergency
Preparedness**

**New York State Department of Health
Office of Health Emergency Preparedness and
Division of Epidemiology Statistical Unit**

**Electronic Syndromic Surveillance System (ESSS) Training
Recorded Session**

Overview

The New York State Electronic Syndromic Surveillance System (ESSS) monitors near real-time health-related data that is available before confirmed diagnoses or laboratory confirmation to indicate possible outbreaks or health events. The data along with statistical tools are used to detect and characterize unusual activity for further public health investigation. The goals include: (1) monitor general community health trends, (2) Recognize an outbreak sooner than physician diagnosis and laboratory reporting, (3) Provide objective evidence that an outbreak may not be occurring, and (4) Characterize the geographic and temporal spread of an outbreak after initial detection.

Description

This training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training will be a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

ESSS Access Requirement

Access to ESSS is restricted. To participate in this training you will need to request access. To do so please email PPB01@HEALTH.NY.GOV

Target Audience

Local health department staff who are responsible for the investigation and reporting of communicable diseases.

NYSDOH Faculty

Charlene Weng, M.S.
Program Research Specialist
Division of Epidemiology
Statistical Unit

How to Register:

Click <https://www.nylearnsph.com>

and search Course Catalog for [OHEP-ESSS-2014](#). Course name is

Electronic Syndromic Surveillance System

Questions Regarding Training

Direct questions to prepedap@health.ny.gov

Questions Regarding LMS

Direct questions to edlearn@health.ny.gov

Medical Countermeasures ClinOps On Demand Webinars from PHEEP



[ClinOps-201605](#) Overview of the Countermeasure Data Management System Rabies Event Type, Report Export and Implications for Mass Dispensing Operations

This course will demonstrate the procedure to electronically register, recall and add animals or animal groups within the Countermeasure Data Management System for rabies clinics and to highlight major differences between the Point of Dispensing event types. Post event reporting and uses for data exports will also be included with a brief review of data sorting methods. The course will also review the advantage of using the rabies and other event types to strengthen medical countermeasure operations.

[ClinOps-201603](#) Electronic Group Dispensing, Breaking CDMS Updates and L-10 Course Prerequisite Preparation

This course will demonstrate the procedure to electronically register, recall and add family or household groups within the Countermeasure Data Management System. Post event reporting and clinical and epidemiological uses for data exports will also be included. Other CDMS development projects will be highlighted, including zika and rabies event types, as well as other programmatic updates. A brief update on the L-10 deliverable conference “Medical Countermeasures (MCM) Mass Dispensing Lessons Learned Workshop” and pre-requisite requirements will also be discussed.

[ClinOps-201508](#) Community Reception Centers, Population Management and Electronic Data Collection and Reporting Systems

This course will include methods to identify, screen, measure and monitor populations for exposure to radiation or contamination from radioactive materials. The presentation will include an overview of the concept of Community Reception Centers (CRC) to provide contamination screening and decontamination services to people displaced by a radiation incident. An overview of the Countermeasure Data Management System CRC Event type will demonstrate point of care documentation, methods to support population monitoring and data reporting features.

[ClinOps-201505](#) Category A Agents and the Application of Preparedness Strategies to Real World Communicable Disease Events

Dr. Daniel Kuhles, Bureau Director, Communicable Disease Control will highlight select Category A biological agents that require special planning and action for public health preparedness. These pathogens are organisms that can be easily disseminated or transmitted from person to person, result in high mortality rates and pose the greatest threats to national security. Dr. Kuhles will also provide examples of real-world communicable disease response events local health departments can support using established medical countermeasure distribution and dispensing plans, emergency preparedness training and data reporting tools

[ClinOps-201502](#) L5 Exercise Data Review and Submission Requirements and Countermeasure Data Management System (CDMS) Enhancements and Promotion Timeline

This course will provide a detailed overview of the post L5 exercise data collection tool on the Health Commerce System, the background for required data collection and the procedure to accurately submit the required exercise metrics after the medical countermeasure dispensing exercise. A demonstration of post exercise reporting capabilities within the Countermeasure Data Management System (formally known as the Clinical Data Management System) will be provided to support select data collection requirements as well as the post-exercise quality review. The CDMS enhancements, including pagination, will be demonstrated and the timeline for deployment will be reviewed.

[ClinOps-201412](#) L-5 Exercise HERDS Updates

This course will provide a review of exercise timelines and HERDS submission requirements for counties choosing to change exercise dates/times or postpone the exercise entirely until the fourth quarter of BP3 or the first quarter of BP4 as a result of local Ebola planning and exercise activities. The post exercise HERDS survey will be reviewed including performance and quality assurance metrics.



SNS-100

Strategic National Stockpile: Guidance & Overview

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 0

Course ID 1017204

Enroll in LMS Course #: [SNS-100](#)

This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

SNS-101

SNS Overview

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

TRAIN CE Course #: WB 2273

Course ID 1041004

Enroll in LMS Course #: [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

SNS-102

Mass Dispensing Overview: an SNS Perspective

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

TRAIN CE Course #: WB 2509

Course ID 1054681

Enroll in LMS Course #: [SNS-102](#)

This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

SNS-103

Closed Point of Dispensing Considerations: an SNS Perspective

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES

TRAIN CE Course #: WB 2509

Course ID 1054681

Enroll in LMS Course #: [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.

RSS-101

Receiving, Staging, and Storing (RSS) Training Video

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator

Continuing Education: 0

Course ID 1017208

Enroll in LMS Course #: [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.

PCEPN-EM101

Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

Provider: CHCANYS

Enroll in LMS#: [PCEPN-EM101](#)

Please contact the PCEPN team at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.
For optimum performance please use Google Chrome to view

National Center for Disaster Preparedness

EARTH INSTITUTE | COLUMBIA UNIVERSITY

THE PREPAREDNESS WIZARD

A tool to help you and your family make an emergency preparedness plan.

Create a personal preparedness plan with the Preparedness Wizard

<http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/>



For information about the NCDP 5 Step Preparedness Model, click here:

<http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/>

CDC-CERC-01

Crisis and Emergency Risk Communication (CERC)

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 2hrs

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: 0.2 CEUs

Enroll in LMS Course #: [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

CDC-CERC-02

Crisis and Emergency Risk Communication (CERC): Pandemic Influenza

Provider: Centers for Disease Control & Prevention

Course Updated: 6/25/2014

Average Completion Time: 1/2 hr

Audience: Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.

Continuing Education: None

Enroll in LMS Course #: [CDC-CERC-02](#)

After completing the training, the participant will be able to do the following:

- Describe the psychology of a severe pandemic.
- Describe how to meet the public's needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

CDC-RAD

Radiation Basics Made Simple

Provider: Centers for Disease Control

Average Completion Time: 1.5 hrs

LMS Course Completion Requirement:

"Message" Certificate to Course Administrator

Continuing Education: 0.1 CEUs, 1.4 CNEs, 1.5 CMEs

Enroll in LMS Course #: [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

CDC-PSYCH

Psychological First Aid in Radiation Disasters

Provider: Centers for Disease Control

Average Completion Time: 1.25 hrs

LMS Course Completion Requirement:

"Message" Certificate to Course Administrator

Continuing Education: 0.1 CEUs, 1.2 CNEs, 1.25 CMEs

Enroll in LMS Course #: [CDC-PSYCH](#)

Psychological First Aid in Radiation Disasters is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

FEMA IS-324.A

Community Hurricane Preparedness

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 10 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 1 CEUs
Enroll in LMS Course #: [FEMA IS-324.A](#)

This computer-based course, Community Hurricane Preparedness, is to provide those involved in the decision making process for hurricanes with basic information about:

- How hurricanes form
- The hazards they pose
- How the National Weather Service (NWS) forecasts future hurricane behavior
- What tools and guiding principles can help emergency managers prepare their communities

FEMA IS-10.A

Animals in Disasters: Awareness and Preparedness

Provider: FEMA Independent Study
Course Updated: 10/02/2015
On-line Course: Yes
Average Completion Time: 3hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.4 CEUs
Enroll in LMS Course #: [FEMA IS-10.A](#)

This course is intended to help animal owners, care providers, and industries to understand incident management. The objectives of this course are to increase awareness and preparedness among animal owners and care providers, and to describe how typical hazards affect animals and what can be done by responsible owners to reduce the impact of disasters. Primary Audience: Animal owners and care providers.

FEMA IS-11.A

Animals in Disasters: Community Planning

Provider: FEMA Independent Study
Course Updated: 10/02/2015
On-line Course: Yes
Average Completion Time: 4.5 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.5 CEUs
Enroll in LMS Course #: [FEMA IS-11.A](#)

This course provides information for groups to meet and develop meaningful and effective plans that improve the care of animals, their owners, and the animal-care industries in disasters. The objectives of this course are to learn how to develop a community plan for managing animals in an emergency, identify hazards and threats most likely to affect your community and ways to minimize their impact on animals, indicate how communities use the Incident Command System (ICS) to respond effectively to an incident involving animals, describe resources available to help communities recover from a disaster, and develop community support for a disaster preparedness plan involving animals. Primary Audience: Emergency management officials and animal owners, care providers, and industries.

FEMA IS-366.A

Planning for the Needs of Children in Disasters

Provider: FEMA Independent Study
Course Updated: 12/9/2015
On-line Course: Yes
Average Completion Time: 4 hrs
LMS Course Completion Requirement:
 "Message" FEMA Certificate to Course Administrator
Continuing Education: 0.4 CEUs
Enroll in LMS Course #: [FEMA IS-366.A](#)

The purpose of this course is to provide guidance for Emergency Managers and implementers of children's programs about meeting the unique needs that arise among children as a result of a disaster or emergency. At the conclusion of this course, you should be able to create, update, or revise an Emergency Operations Plan for your community or organization to effectively address the unique needs of children in disasters.



Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30th)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13th)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

The first part of the webinar describes the results of multiple projects assessing whether extreme heat and cold affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how Hurricane Sandy affected human health in NY. The strategies and activities involved in translating research findings to public health practice are highlighted.

The second part of the webinar focuses on guidelines developed by the Building Resilience Against Climate Effects (BRACE) Illinois Project. The webinar describes how local health departments can use these guidelines to incorporate climate change into their Hazard Vulnerability Analysis (HVA) process and assess these new risks and vulnerabilities to the public health system so they can address the possibility that extreme weather events will become more frequent and severe.

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19th)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and policy implications based on the evidence generated. It will also describe the scaling up of this initiative and the cascading effect of huge networking and focus on climate change and health in India and neighboring countries.

Enroll in LMS: [Reg2PHTC-Climate3](#)



Department
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A Training and Education Center for Preparedness and Emergency Response

CRLC-COM_3305

Social Media in Preparedness and Response

Enroll in LMS: [CRLC-COM 3305](#)

This course also contains interview excerpts from experts belonging to the premier social media organizations of today:

- Marcy Scott Lynn, Public Policy, Facebook
- Meryl Stone, Principal, Social Impact Partnerships, Google
- Tom Tarantino, Public Policy Manager, Twitter

This course will cover the following topics:

- What social media is and how it is used
- 10 important things to know about social media
- How-tos and tips and tricks for the most popular platforms: Facebook, Twitter, LinkedIn, Pinterest
- Other popular platforms to share on social media: image sharing, video sharing, blogging
- Building custom apps for disasters
- Tools to help you manage social media better
- Case study examples
- Moving towards using social media in your organization: 8 important considerations

Social media is an increasingly popular means of communication; nearly two-thirds of American adults use social networking sites as of 2015, according to the most recent [Pew Research Report](#). Social media has tremendous potential as a communication tool during emergency situations, or to address public health concerns. It provides a way for citizens to express their concerns and request help during a disaster, develop a connection and engage with civic entities at all levels, and mobilize in important ways to help communities during a disaster.


This online course will help demystify social media and how it can be leveraged by public health organizations to meet public health goals in a community. It will provide a thorough overview of features and functionality of the most popular social media platforms including Facebook, Twitter, LinkedIn, Pinterest, YouTube, Instagram, and more, along with real world examples of use and tools to help manage your social media communication strategy. You will learn how these tools will enhance your organization's effectiveness during the preparedness, response, and recovery phases of an emergency or disaster. It will also examine how social media communication flowed during Superstorm Sandy, and potential applications for the future via a case study scenario.

The "[Thought Leadership Video Series](#)" contains six insightful and timely interviews with policy managers from Facebook, Google, and Twitter about new ways to leverage social media during large scale disasters, and how first responders, emergency managers, and public health information officers can engage more directly with the communities they serve through social media.

A second video series titled "[Concepts of Social Media in Disaster Video Series](#)" offers practical advice and tips on how to manage and organize crowd-sourced content from social media.

Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC
Click the course number to be connected to the LMS.

 Columbia Regional Learning Center NATIONAL CENTER FOR DISASTER PREPAREDNESS COLUMBIA UNIVERSITY MAILMAN SCHOOL OF PUBLIC HEALTH	
Communicating Around Mass Trauma: Implications for Public Health and Response	Enroll in LMS Course: CRLC-CLIN 1601
Basics of Emergency Risk Communication	Enroll in LMS Course: CRLC-COM 1301
Risk Communication for High Risk and At-Risk Populations	Enroll in LMS Course: CRLC-COM 2302
Chemical Emergencies and the Role of Public Health	Enroll in LMS Course: CRLC-ENV 1703
Sea Level Rise and Flood Risk for Long Island Sound	Enroll in LMS Course: CRLC-ENV 3705
The Nurse's Role and Climate Change	Enroll in LMS Course: CRLC-ENV 3711
Conducting Research in a Post Disaster Setting	Enroll in LMS Course: CRLC-EPI 1402
Rapid Needs Assessment with Hand Held Devices	Enroll in LMS Course: CRLC-EPI 2401
Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes	Enroll in LMS Course: CRLC-EPI 3404
Elements of Leadership: Decision-Making & Problem Solving Under Emergency Conditions	Enroll in LMS Course: CRLC-MGMT 1201
Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation	Enroll in LMS Course: CRLC-POD 2501
Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)	Enroll in LMS Course: CRLC-PREP 1101
Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)	Enroll in LMS Course: CRLC-PREP 1110
Methods of Risk Assessment in Planning for Disasters	Enroll in LMS Course: CRLC-PREP 1112
Chem Rad Bio: Fundamentals for the Public Health Workforce	Enroll in LMS Course: CRLC-PREP 2102
Looking Ahead: Mitigating the Health Consequences of Future Disasters	Enroll in LMS Course: CRLC-PREP 2106
State of the Science: The Health and Mental Health Consequences of Catastrophic Events	Enroll in LMS Course: CRLC-PSY 2902
Dealing with Disaster Related Trauma in Children	Enroll in LMS Course: CRLC-VUL 3801

PHYSICIAN'S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

PODCAST



The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. [CLICK HERE TO LISTEN](#)

Podcast Panel:

Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

Host: Dan Vick, MD, MBA, CPE, *Chair*

Panelists:

- Lorraine Giordano, MD
- William Valenti, MD
- Craig Katz, MD
- Arthur Cooper, MD, MS, *Vice-Chair*

The Medical Society of the State of New York **Physician's Electronic Emergency Preparedness Toolkit Podcast** can be accessed at: <http://cme.mssny.org/> First time users need to register. Click on "My Training" once you have logged in.

MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency

MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency

MODULE 3: Best Practices for a Public Health Emergency

MODULE 4: Physician "Go" Bag and Checklist

Download MSSNY's Checklists and desk reference cards:

<http://cme.mssny.org/rescenter.jsp>

For information, Contact: Melissa Hoffman at: mhoffman@mssny.org or call (518) 465-8085

The Medical Society of the State of New York is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Medical Society of the State of New York designated this enduring material for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the credits commensurate with the extent of their participation in the activity.

UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

online courses are available for tracking in the LMS

All courses below are offered through UAlbany

Click the course number to be connected to the LMS



UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans
2 hour online Course, CEUs available

Updated!

Enroll in LMS#: [UACPHP-217 Long-term Care Facilities: Emergency Preparedness Plans](#)

This lesson provides an overview of the first steps of emergency preparedness planning for Long-Term Care Facilities.

After completing this course, the learner will be able to:

- Explain the benefits of preparedness planning
- Identify who should be involved in planning, both internal and external
- Explain the all-hazards model of planning and its advantages
- Explain the critical issues in emergency preparedness planning for long-term care facilities.

UACPHP-20150519 CDR HEPC Pediatric Decontamination
1 hour online video training, CEUs available

Enroll in LMS#: [UACPHP-20150519 CDR HEPC Pediatric Decontamination](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This 1 hour training is part of a 1 day training on Pediatric Emergency Preparedness sponsored by the CRD HEPC.

After completing the training, the learner will be able to:

- Understand the unique needs of pediatric patients during decontamination
- Plan and train for pediatric decontamination in the field and hospital setting

Topics covered in the training include:

* Risk factors for exposure/post-exposure * Unique concerns of decontamination of pediatric patients,: ^ Physiological ^ Behavioral/Developmental ^ Logistics * Strategies for implementing decontamination in the field or hospital setting

UACPHP-20150520 CDR HEPC Pediatric Disaster Mental Health
1 hour online video training, CEUs available

Enroll in LMS#: [UASPH-CPHP-20150520 Pediatric Disaster Mental Health](#)

This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Understand the responses to traumatic events that are typically seen in children and teens
- Know how to select and/or deliver psychological interventions that are empirically proven to be helpful with children and teens after a disaster

Topics covered include: 1. Typical emotional and behavioral responses of children to highly stressful events by developmental age.:

2. Psychological First Aid ; 3. Information-gathering techniques ; 4. Assessment of survivors' immediate needs;
5. Implementation of supportive activities.

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services

UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma **1 hour online video training, CEUs available**

Enroll in LMS#: [UASPH-CPHP-20150521 CDR HEPC Pediatric Trauma](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:

- Identify the primary challenges related to trauma care of the pediatric patient
- Identify the surgical interventions critical to the care of pediatric trauma patients

Topics covered include: *Epidemiology of Pediatric Trauma * Pediatric Injury Patterns * Imaging in Pediatric Trauma

UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient **1 hour online video training, CEUs available**

Enroll in LMS#: [UASPH-CPHP-20150522 CDR HEPC Respiratory Problems in the Pediatric Patient](#)

This training will provide a broad overview of potential respiratory care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinical challenges in critical care of the pediatric respiratory patient
- Describe emerging clinical modalities for the care of pediatric critical care patients

Topics covered include: Epidemiology • Signs of respiratory distress in children (stridor, asthma, wheezing, ALTE, etc.) • Acute management strategies • Advances in respiratory care (high frequency percussive ventilation and other trials.) • Challenges (including resources)

UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease **1 hour online video training, CEUs available**

Enroll in LMS#: [UASPH-CPHP-20150523 CDR HEPC Pediatric Infectious Disease](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This training is part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Identify clinically emergent infectious diseases through visual diagnosis
- Describe the clinical course of emergent infectious diseases
- Review evidenced-based recommendations in the management of emergent infectious diseases

Topics covered include: • Epidemiology and pathogens of emerging infectious diseases • Symptomatology • Diagnosis • Treatment and management strategies

UASPH-CPHP-20150524 CDR HEPC Pediatric Triage **1 hour online video training, CEUs available**

Enroll in LMS#: [UASPH-CPHP-20150524 CDR HEPC Pediatric Triage](#)

This training will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. This was part of a 1 day training sponsored by the Capital District Regional Health Emergency Preparedness Coalition.

At the conclusion of the presentation, the participants will be able to:

- Recognize the need to prepare for Pediatric disasters
- Identify the basic steps involved in pediatric disaster triage
- Describe the fundamental difference between adult and pediatric disaster triage

Topics covered include: • Pediatric Disaster Preparedness in Emergency Departments • Unique anatomical and physiological properties in pediatric patients in disasters • Principles of Pediatric Triage • Triage tools & algorithms (START vs. SALT) • PEARLS/Pitfalls of Pediatric triage



Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at <http://sph.unc.edu/nciph/biosurveillance-toolkit/>

Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](#)

NCIPH Basics of Public Health Preparedness Training

NCIPH-HEP_ADVPREP1	Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)
NCIPH-HEP_PREPPLAN	Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)
NCIPH-HEP_HSEEP	Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)
NCIPH-HEP_PREPMCM	Medical Countermeasures (Basics of Public Health Preparedness, Module 4)
NCIPH-HEP_RESHLTH	Responder Health and Safety (Basics of Public Health Preparedness, Module 5)
NCIPH-HEP_RESPPE	Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)
NCIPH-HEP_BEHAVPREP	Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)
NCIPH-HEP_PARTVOL	Working with Community Partners (Basics of Public Health Preparedness, Module 8)
NCIPH-HEP_DISEPI	Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)
NCIPH-HEP_PREPCOMM	Risk Communication (Basics of Public Health Preparedness, Module 10)

Office of Health Emergency and Preparedness Exercise and Training Calendar

September 2016						
Sun-day	Monday	Tuesday	Wednesday	Thursday	Friday	Satur-day
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 COOP Cheektowaga, NY	20 COOP Canandaigua, NY	21 COOP Troy, NY	22 COOP Queensbury, NY	23	24
25	26	27	28	29	30	

Homeland Security
and Emergency ServicesEmergency
Management

For a calendar of SOEM courses you may want to participate in, visit:

<http://www.dhSES.ny.gov/training/calendar/>