Welcome to the July 2015 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearn- 

If you have issues or concerns with accessing the LMS, contact the NYSDOH Office of Public Health Practice at 518-473-4223 or by e-mail at edlearn@health.ny.gov.

<table>
<thead>
<tr>
<th>LIVE EVENTS</th>
<th>Provider</th>
<th>Date</th>
<th>Time</th>
<th>LMS Course #</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTC Calendar</td>
<td>OHEP</td>
<td>Various Dates</td>
<td>See page 2</td>
<td>See page 2</td>
<td>2</td>
</tr>
<tr>
<td>CDC 2nd Wednesday Webinar – MCM ORR Site Visit Protocols, Reporting and Sharepoint Site</td>
<td>CDC</td>
<td>8-July</td>
<td>1-2pm</td>
<td>Live Event</td>
<td>2</td>
</tr>
<tr>
<td>Commerce Training Institute Courses (CTI-100, CTI-120, CTI-200, CTI-300, CTI-500)</td>
<td>CTI</td>
<td>Various Dates</td>
<td>See pages 3-4</td>
<td>See pages 3-4</td>
<td>3-4</td>
</tr>
<tr>
<td>Medical Countermeasures ClinOps Webinar</td>
<td>PHEEP</td>
<td>15-July</td>
<td>10-11:30am</td>
<td>ClinOps-201507</td>
<td>4</td>
</tr>
<tr>
<td>Evacuation of Facilities in Disasters Systems (eFINDS) Training for Nursing Homes, Adult Care Facilities, Hospitals and Local County Health Departments</td>
<td>CTI</td>
<td>See page 5</td>
<td>See page 5</td>
<td>CTI-500</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ON DEMAND</th>
<th>Provider</th>
<th>Format</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological First Aid (PFA) On-line Training</td>
<td>OHEP</td>
<td>Online Course</td>
<td>—</td>
</tr>
<tr>
<td>National Incident Management System (NIMS) 2015 Webinar</td>
<td>OHEP</td>
<td>On Demand Webinar</td>
<td>—</td>
</tr>
<tr>
<td>Forgotten Password Change Tool</td>
<td>—</td>
<td>Guide</td>
<td>—</td>
</tr>
<tr>
<td>CDC Courses</td>
<td>CDC</td>
<td>Online Courses</td>
<td>—</td>
</tr>
<tr>
<td>FEMA Preparedness Courses</td>
<td>FEMA</td>
<td>Online Courses</td>
<td>—</td>
</tr>
<tr>
<td>Columbia Regional Learning Center Courses</td>
<td>Columbia RLC</td>
<td>Online Courses</td>
<td>—</td>
</tr>
<tr>
<td>The North Carolina Institute for Public Health Online Courses</td>
<td>NCIPH</td>
<td>Online Courses</td>
<td>—</td>
</tr>
<tr>
<td>CPHP Courses</td>
<td>CPHP</td>
<td>On Demand Webinars</td>
<td>—</td>
</tr>
<tr>
<td>South Central Partnership Courses</td>
<td>SCP</td>
<td>Online Courses</td>
<td>—</td>
</tr>
<tr>
<td>Medical Countermeasures ClinOps On Demand Webinars</td>
<td>PHEEP</td>
<td>On Demand Webinars</td>
<td>—</td>
</tr>
</tbody>
</table>
Regional Training Center (RTC) Calendar – July 2015

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

<table>
<thead>
<tr>
<th>Date</th>
<th>Training</th>
<th>RTC Sponsor</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 14, 2015 @ 9:30am – 12pm</td>
<td>eFINDS Training – Oswego Hospital <a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/WRHEPC-Calendar.aspx</a></td>
<td>Finger Lakes</td>
<td>Anne M. D’Angelo, RN, MSRTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:anne_dangelo@urmc.rochester.edu">anne_dangelo@urmc.rochester.edu</a></td>
</tr>
<tr>
<td>July 22-23, 2015</td>
<td>HazMat for Healthcare – St Charles Hospital <a href="http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx">http://www.urmc.rochester.edu/emergency-preparedness/Calendar/MARO-HEPC-Calendar.aspx</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN,RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@stonybrookmedicine.edu">Connie.Cincotta-Kraft@stonybrookmedicine.edu</a></td>
</tr>
</tbody>
</table>

LIVE WEBCAST

CDC 2nd Wednesday Webinar – MCM ORR Site Visit Protocols, Reporting and SharePoint Site

**Wednesday, July 8, 2015**
**1-2pm**
**Provider:** CDC’s Division of State and Local Readiness

**No Registration:** To join the webinar, access the Live Meeting at [https://www.mymeetings.com/emeet/join/index.jsp?customHeader=mymeetings](https://www.mymeetings.com/emeet/join/index.jsp?customHeader=mymeetings) and enter conference number RW3216758 and audience passcode: 1854806. To listen to the audio portion, dial 1-800- 857-5553 and enter participant passcode 1854806 (limited to the first 250).

CDC’s Division of State and Local Readiness presents a three-part series to introduce participants to CDC’s new MCM Operational Readiness Review (ORR) process; demonstrate the new MCM ORR SharePoint data collection tool; and take a close look at each element within the tool that support the capabilities needed to respond to an incident or exercise requiring distribution and dispensing of medical countermeasures.
### CTI-100
**Introduction to the Health Commerce System Portal**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, July 7, 2015, 2-3 pm</td>
<td>The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.</td>
</tr>
<tr>
<td>Wednesday, Aug 5, 2015, 10-11am</td>
<td></td>
</tr>
<tr>
<td>Thursday, Sept 10, 2015, 11-12 pm</td>
<td></td>
</tr>
<tr>
<td><strong>Provider:</strong> NYSDOH Commerce Training Institute</td>
<td></td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong> 1 hr</td>
<td></td>
</tr>
<tr>
<td><strong>Continuing Education credits:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Enroll in LMS Course:</strong> <a href="#">CTI-100</a></td>
<td></td>
</tr>
</tbody>
</table>

**Objectives:**
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120
**Integrated Data Reporting in HERDS v.3**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, July 16, 2-3 pm</td>
<td>This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.</td>
</tr>
<tr>
<td>Friday, Aug 14, 10-11 am</td>
<td></td>
</tr>
<tr>
<td>Tuesday, Sept 15, 11-12 pm</td>
<td></td>
</tr>
<tr>
<td><strong>Provider:</strong> NYSDOH Commerce Training Institute</td>
<td></td>
</tr>
<tr>
<td><strong>Webinar:</strong> Yes</td>
<td></td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong> 1 hr</td>
<td></td>
</tr>
<tr>
<td><strong>Continuing Education credits:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Enroll in LMS Course:</strong> <a href="#">CTI-120</a></td>
<td></td>
</tr>
</tbody>
</table>

**Objectives:**
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

### CTI-200
**Communications Directory Certification**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 13, 2015 1:30-3:00 pm</td>
<td>This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:</td>
</tr>
<tr>
<td>Tuesday, Aug 11, 2015 10:00-11:30 am</td>
<td></td>
</tr>
<tr>
<td>Friday, Sept 18, 2015 9:00-10:30 am</td>
<td></td>
</tr>
<tr>
<td><strong>Provider:</strong> NYSDOH Commerce Training Institute</td>
<td></td>
</tr>
<tr>
<td><strong>Webinar:</strong> Yes</td>
<td></td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong> 2 hrs</td>
<td></td>
</tr>
<tr>
<td><strong>Continuing Education credits:</strong> No</td>
<td></td>
</tr>
<tr>
<td><strong>Enroll in LMS Course:</strong> <a href="#">CTI-200</a></td>
<td></td>
</tr>
</tbody>
</table>
### CTI-300

**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

| Monday, July 27, 2015, 1- 4:00 pm | This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System. Participants will receive hands on practice with the tools and be offered an opportunity to complete certification. Users who wish to complete certification are strongly encouraged to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH). |
| Tuesday, Aug 25, 2015, 9-12:00 pm |
| Wednesday, Sept 23, 2015, 9-12:00 pm |

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 3 hrs  
**Continuing Education credits:** No  
**Enroll in LMS Course:** CTI-300

### CTI-500

**New York State Evacuation of Facilities in Disasters Systems (eFINDS)**

| Tuesday, July 21, 2015, 10-11 am | The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises. |
| Wednesday, Aug 19, 2015, 1-2 pm |
| Thursday, Sept 24, 2015, 2-3pm |

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** CTI-500

### CLINOPS-201507

**Medical Countermeasures ClinOps Webinar**

| Wednesday, July 15, 2015 10-11:30am | Search the LMS for ClinOps-201507 |
New York State Department of Health
Office of Health Emergency Preparedness (OHEP) and the Commerce Training Institute (CTI)

Evacuation of Facilities in Disasters Systems (eFINDS)
Training for Nursing Homes, Adult Care Facilities, Hospitals and Local County Health Departments

Background:
The New York State eFINDS is a multi-agency patient/resident tracking system that was developed on the NYSDOH Health Commerce System. This system may be used during a large multi-facility evacuation such as Tropical Storm Lee or Hurricane Sandy to track patient/resident movements from origin facilities to destination facilities or other locations as needed. A key component to the success of this system is appropriate training for staff within facilities. It is vital that all facilities ensure an adequate number of staff are trained in the use of this equipment and the eFINDS system should the need arise to use it.

Purpose of Training:
This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a hands-on demonstration of the new eFINDS application including:

- Role permissions for healthcare facilities, local county health departments and NYSDOH Regional Offices.
- How to register a patient/resident with and without a scanner;
- Use a spreadsheet to register multiple patient/residents; and
- Update patient/resident tracking information as an evacuating/receiving facility.

Target Audience:
- Hospitals
- Non-acute Facilities
- Local County Health Departments
- NYSDOH Regional Offices

June – September 2015 Training Dates (choose one):

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>June 25, 2-3pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>July 21, 10-11am</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Aug 19, 1-2pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>Sept 24, 2-3pm</td>
</tr>
</tbody>
</table>

Training on-going.

How to Register:
To register for the webinar, please click https://www.nylearnsph.com and follow attached instructions to enroll in the NYSDOH Learning Management System (LMS). Course number is CTI-500.

Questions Regarding LMS:
Direct questions to edlearn@health.state.ny.us.

Questions Regarding Training:
Direct questions to the Commerce Training Institute at hcsoutreach@health.state.ny.us or 518-473-1809.

Link to eFINDS Walk Through:
Overview
Psychological First Aid (PFA) is an evidence-informed modular approach for assisting people in the immediate aftermath of disaster and terrorism: to reduce initial distress and to foster short- and long-term adaptive functioning.

It serves today as one of the basic tools used to inform first responders and receivers, incident command systems, primary and emergency health care providers, public health, school crisis response teams, faith-based organizations, disaster relief organizations, Community Emergency Response Teams, Medical Reserve Corps and the Citizens Corps in diverse settings. This simple and straightforward supportive intervention is recognized at the local, state and national levels as an effective way to help those impacted by disaster understand and cope with their reactions. PFA does not require previous training or education as a behavioral health practitioner and can be used by every lay person as well.

Objectives
- To describe what PFA is and why it is important
- To identify the core components of PFA
- To meet the basic needs of individuals who have survived or responded to a disaster or public health emergency
- To recognize the importance of PFA as a key mechanism for enhancing workforce resilience

Registration
Click on [https://www.NYLearnsPH.com](https://www.NYLearnsPH.com) and search Course Catalog for **PFA100.a**.

The section name is Psychological First Aid.

Questions Regarding Training
Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov) or 518 474-2893.

NYSDOH Learning Management System (LMS)
Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518 473-4223.
# National Incident Management System (NIMS) Webinar

**RECORDED SESSION**

**BP3 (2014-2015) PHEP L-4 & M-8**

## Overview

The National Incident Management System (NIMS) identifies concepts and principles that answer how to manage emergencies from preparedness to recovery regardless of their cause, size, location or complexity. NIMS provides a consistent, nationwide approach and vocabulary for multiple agencies or jurisdictions to work together to build, sustain and deliver the core capabilities needed to achieve a secure and resilient nation.

Consistent implementation of NIMS provides a solid foundation across jurisdictions and disciplines to ensure effective and integrated preparedness, planning and response. NIMS empowers the components of the National Preparedness System, a requirement of Presidential Policy Directive (PPD)-8, to guide activities within the public and private sector and describes the planning, organizing, equipping, training and exercising needed to build and sustain the core capabilities in support of the National Preparedness Goal.

## Description

This recorded webinar session will highlight key concepts and operating principles needed to correctly evaluate and report an organization’s NIMS achievement.

## Target Audience

Local health department staff who are responsible for implementing and reporting NIMS compliance.

## NYSDOH Faculty

Patricia Anders, M.S., MEP, Manager, Health Emergency Preparedness Exercises, OHEP

## How to Register

Click [https://www.nylearnsph.com](https://www.nylearnsph.com) and search Course Catalog for OHEP-NIMS-2015Rec. Course name is NIMS PHEP Informational Recorded Session.

## Questions Regarding Training

Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov)

## Questions Regarding LMS

Direct questions to [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)
Forgotten Password Change Tool on the NYLearnsPH.com Learning Management System (LMS)

Steps to change your Password if you forget it.

1. Go to https://www.NYLearnsPH.com

2. Directly below the log-in box, there is a menu of options. Click on the third from first tile “Password Retrieval.” The Username Retrieval and Password CHANGE tool will open.

   Note: Throughout this process, you should always use the "Submit" button, rather than just hitting “Enter” on your keyboard.

3. Enter your Username and click on the “Submit” button. If the Username is correct then you will be asked to answer the 3 secret questions that you answered when you first registered on the LMS.

4. Answer your secret questions (non-case sensitive) & click on the “Submit” button.

5. If you answered your 3 secret questions correctly, you will receive a message that an email has been sent to the email address you gave when you registered on the LMS.

6. The email will include a link back to the LMS where you are asked to reenter your Username.

7. Enter and Confirm New Password.


You are now ready to log in and start using the system with your newly changed password.

Questions? Email: edlearn@health.state.ny.us or Call: 518-473-4223
### CDC-CERC-01
**Crisis and Emergency Risk Communication (CERC)**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 2 hrs  
**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [CDC-CERC-01](#)  

At the conclusion of the training, the participant will be able to do the following:  
- Explain Crisis and Emergency Risk Communication (CERC) principles.  
- Describe the psychology of a crisis and the type of messages each audience needs.  
- Explain how to tailor messages.  
- Define core concepts of crisis communication planning.  
- Explain the roles of the media and spokesperson.  
- Describe the benefits of social media and mobile media devices.

### CDC-CERC-02
**Crisis and Emergency Risk Communication (CERC): Pandemic Influenza**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 1/2 hr  
**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.  
**Continuing Education:** None  
**Enroll in LMS Course #:** [CDC-CERC-02](#)  

After completing the training, the participant will be able to do the following:  
- Describe the psychology of a severe pandemic.  
- Describe how to meet the public’s needs through effective messages.  
- Explain why stigmatization occurs.  
- Explain strategies officials can use to respond to stigmatization.  
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.  
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

### CDC-RAD
**Radiation Basics Made Simple**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1.5 hrs  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs  
**Enroll in LMS Course #:** [CDC-RAD](#)  

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

### CDC-PSYCH
**Psychological First Aid in Radiation Disasters**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1.25 hrs  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs  
**Enroll in LMS Course #:** [CDC-PSYCH](#)  

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.
**FEMA IS-100.B**

**Introduction to Incident Command System**

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:** "Message"  
**FEMA Certificate to Course Administrator**  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** FEMA IS-100.B

*This course has been reviewed for doctrine related changes and therefore is dated October 31, 2013. We recommend that you review the contents of the course and look over the updated materials. If you have already passed the exam for this course, you are not required to complete the exam again in order to be current in your training by FEMA EMI records. If you choose to retake the exam, your completion certificate will reflect the date of your first completion, not the date that you retake it.

EMI has revised the ICS 100 course to reflect lessons learned since its release in 2006. This course is NIMS compliant and uses the objectives developed collaboratively by the National Wildfire Coordinating Group, the United States Fire Administration, the United States Department of Agriculture and the Emergency Management Institute.

Note: IS-100.b is an updated version of the IS-100.a course. If you have successfully completed IS-100 or IS-100.a, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

---

**FEMA IS-200.B**

**ICS for Single resources and Initial Action Incidents**

**Provider:** FEMA Independent Study  
**Course Updated:** 10/31/2013  
**On-line Course:** Yes  
**Average Completion Time:** 3 hrs  
**LMS Course Completion Requirement:** "Message"  
**FEMA Certificate to Course Administrator**  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** FEMA IS-200.B

*This course has been reviewed for doctrine related changes and therefore is dated October 31, 2013. We recommend that you review the contents of the course and look over the updated materials. If you have already passed the exam for this course, you are not required to complete the exam again in order to be current in your training by FEMA EMI records. If you choose to retake the exam, your completion certificate will reflect the date of your first completion, not the date that you retake it.

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.
FEMA IS-700.A
National Incident Management System (NIMS) An Introduction

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3 hrs
LMS Course Completion Requirement: “Message”
FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: FEMA IS-700.A

*This course has been reviewed for doctrine related changes and therefore is dated October 31, 2013. We recommend that you review the contents of the course and look over the updated materials. If you have already passed the exam for this course, you are not required to complete the exam again in order to be current in your training by FEMA EMI records. If you choose to retake the exam, your completion certificate will reflect the date of your first completion, not the date that you retake it.

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

FEMA IS-800.B

Provider: FEMA Independent Study
Course Updated: 10/31/2013
On-line Course: Yes
Average Completion Time: 3 hrs
LMS Course Completion Requirement: “Message”
FEMA Certificate to Course Administrator
Continuing Education: 0.3 CEUs
Enroll in LMS Course #: FEMA IS-800.B

This course is currently being reviewed and revised to incorporate new information from the recently revised National Response Framework. This course will remain available for completion until the revised course is implemented.

The course introduces participants to the concepts and principles of the National Response Framework.

Course Objectives:
At the end of this course, you will be able to describe:

• The purpose of the National Response Framework.
• The response doctrine established by the National Response Framework.
• The roles and responsibilities of entities as specified in the National Response Framework.
• The actions that support national response.
• The response organizations used for multiagency coordination.
• How planning relates to national preparedness.
<table>
<thead>
<tr>
<th>Topic: Emergency Preparedness</th>
<th>Dr. Irwin Redlener, Principal Investigator of the Columbia Regional Learning Center, describes how improved co-ordination of intelligence services, enhanced detection of biological agents, and better infrastructure capacity can enable the public health sector to work more effectively. He also talks about the need for mobile medical care, electronic medical records, and further preparation for medical healthcare facility evacuations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provider: Columbia Regional Learning Center</td>
<td>Enroll in LMS Course: <a href="#">CRLC-PSY 1901</a></td>
</tr>
<tr>
<td>Estimated Length: .25 hours</td>
<td></td>
</tr>
</tbody>
</table>

**Tools from the National Center for Disaster Preparedness:**

**THE PREPAREDNESS WIZARD**

A tool to help you and your family make an emergency preparedness plan.

Create a personal preparedness plan with the Preparedness Wizard


For information about the NCDP 5 Step Preparedness Model, click here:

Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC

Click the course number to be connected to the LMS.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Enroll in LMS Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
</tr>
<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
</tr>
<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
</tr>
<tr>
<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
</tr>
<tr>
<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
<td>CRLC-ENV 3705</td>
</tr>
<tr>
<td>The Nurse’s Role and Climate Change</td>
<td>CRLC–ENV 3711</td>
</tr>
<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
</tr>
<tr>
<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
</tr>
<tr>
<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
</tr>
<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
</tr>
<tr>
<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
</tr>
<tr>
<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
</tr>
<tr>
<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
</tr>
<tr>
<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC–PREP 1112</td>
</tr>
<tr>
<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
</tr>
<tr>
<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
</tr>
<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
</tr>
<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
</tr>
</tbody>
</table>
Biosurveillance Toolkit: Beneficial Practices for Improving Biosurveillance

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.


### NCIPH Basics of Public Health Preparedness Training

<table>
<thead>
<tr>
<th>NCIPH-HEP_ADVPREP1</th>
<th>Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCIPH-HEP_PREPPLAN</td>
<td>Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)</td>
</tr>
<tr>
<td>NCIPH-HEP_HSEEP</td>
<td>Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)</td>
</tr>
<tr>
<td>NCIPH-HEP_PREPMCM</td>
<td>Medical Countermeasures (Basics of Public Health Preparedness, Module 4)</td>
</tr>
<tr>
<td>NCIPH-HEP_RESHLTH</td>
<td>Responder Health and Safety (Basics of Public Health Preparedness, Module 5)</td>
</tr>
<tr>
<td>NCIPH-HEP_RESPPE</td>
<td>Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)</td>
</tr>
<tr>
<td>NCIPH-HEP_BEHAVPREP</td>
<td>Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)</td>
</tr>
<tr>
<td>NCIPH-HEP_PARTVOL</td>
<td>Working with Community Partners (Basics of Public Health Preparedness, Module 8)</td>
</tr>
<tr>
<td>NCIPH-HEP_DISEPI</td>
<td>Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)</td>
</tr>
<tr>
<td>NCIPH-HEP_PREPCOMM</td>
<td>Risk Communication (Basics of Public Health Preparedness, Module 10)</td>
</tr>
</tbody>
</table>
UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS online
courses are available for tracking in the LMS
All courses below are offered through UAlbany
Click the course number to be connected to the LMS

UACPHP-205 Zoonosis, Preparedness and Public Health
3 hour online Course
Enroll in LMS#: UACPHP-205 Zoonosis, Preparedness and Public Health
After completing this course, the learner will be able to:
• Define a zoonotic disease and describe the epidemiology of zoonotic diseases.
• Identify factors that promote the transmission of zoonotic diseases and disease emergence.
• Describe the goals of surveillance related to zoonotic diseases and criteria for reporting a zoonotic disease.
• Identify the steps in a zoonotic disease outbreak investigation
• List measures and potential response partners to prevent and control zoonotic diseases

UACPHP-20150519 CDR HEPC Pediatric Decontamination
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150519 Pediatric Decontamination
This training will provide a brief overview of potential decontamination needs for the pediatric patient. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.
After completing this training, the learner will be able to:
• Understand the unique needs of pediatric patients during decontamination
• Plan and train for pediatric decontamination in the field and hospital settings.
Topics covered include: Risk factors for exposure/post-exposure; unique concerns of decontamination in pediatric patients (physiological; behavioral/developmental; logistics) and strategies for implementing decontamination in the field or hospital setting.

UACPHP-20150520 CDR HEPC Pediatric Disaster Mental Health
New!
1 hour online video training, CEUs available
Enroll in LMS#: UASPH-CPHP-20150520 Pediatric Disaster Mental Health
This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.
After completing this training, the learner will be able to:
• Understand the responses to traumatic events that are typically seen in children and teens
• Know how to select and/or deliver psychological interventions that are empirically proven to be helpful with children and teens after a disaster
Topics covered include: 1. Typical emotional and behavioral responses of children to highly stressful events by developmental age.;
2. Psychological First Aid ; 3. Information-gathering techniques ; 4. Assessments of survivors’ immediate needs; 5. Implementation of supportive activities.

These courses are supported by Cooperative Agreement Number 5 U90 TP000404-05, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.
### SCP-0255

**Evidence-Based Approaches for Post-Disaster Mental Health Disorders**

| Enroll in LMS Course #: SCP-0255 | In considering the needs for effective disaster preparedness and response, one area that has often been given less attention is the mental health implications of such events. This course discusses common post-disaster mental health problems such as acute stress disorder and PTSD as well as approaches for dealing with those problems. |

### SCP-0254

**Supporting Children in Times of Crisis**

| Enroll in LMS Course #: SCP-0254 | In times of crisis, children are often the most vulnerable. Whether they are personally affected or exposed to traumatic circumstances through the media, it is important to protect children's emotional well-being as much as their physical safety. This course provides information on how to support children and their families during and after a crisis. |

### SCP-0253

**Medical Needs Sheltering**

| Enroll in LMS Course #: SCP-0253 | This online course introduces specific topics and outlines criteria related to the establishment of a medical needs sheltering. The Medical Needs Sheltering (MNS) course was originally developed for the Mississippi State Department of Health Medical Needs Shelter team members as part of their annual training. The course provides an overview of policies and procedures related to how a MNS operates, shelter staff roles and responsibilities, the types of residents admitted to the shelter, and existing MNS resources in Mississippi. The course curriculum also addresses staff preparation, activation, deployment, demobilization and other logistical considerations during an event. |

### SCP-0252

**Addressing Disaster and Emergency Stress Beyond First Responders: Implications for Individuals, Families, and the Workplace**

| Enroll in LMS Course #: SCP-0252 | The stressors of responding to and recovering from disaster events are overwhelming. When disaster and emergency stress are discussed, it is most frequently in the context of primary victims and first responders. However, as we have all seen so dramatically in recent years, these stressors are also significant issues for those who are not typically thought of as first responders. These include FEMA, state and local emergency managers, governmental public health, utilities, social service workers and political leaders, to name a few. Those who do not do disaster work as part of their usual jobs (and their families, co-workers and supervisors) are often the least prepared to anticipate and effectively intervene when stress reactions occur. The focus of this program is to discuss the scope and nature of this type of stress and describe immediate and longer term individual, family and workplace impact. Suggestions and strategies for pre-, during and post-event mitigation of adverse stress related outcomes will be provided. |
Medical Countermeasures ClinOps
On Demand Webinars from PHEEP

ClinOps-201505 Category A Agents and the Application of Preparedness Strategies to Real World Communicable Disease Events

Dr. Daniel Kuhles, Bureau Director, Communicable Disease Control will highlight select Category A biological agents that require special planning and action for public health preparedness. These pathogens are organisms that can be easily disseminated or transmitted from person to person, result in high mortality rates and pose the greatest threats to national security. Dr. Kuhles will also provide examples of real-world communicable disease response events local health departments can support using established medical countermeasure distribution and dispensing plans, emergency preparedness training and data reporting tools.

ClinOps-201502 L5 Exercise Data Review and Submission Requirements and Countermeasure Data Management System (CDMS) Enhancements and Promotion Timeline

This course will provide a detailed overview of the post L5 exercise data collection tool on the Health Commerce System, the background for required data collection and the procedure to accurately submit the required exercise metrics after the medical countermeasure dispensing exercise. A demonstration of post exercise reporting capabilities within the Countermeasure Data Management System (formally known as the Clinical Data Management System) will be provided to support select data collection requirements as well as the post-exercise quality review. The CDMS enhancements, including pagination, will be demonstrated and the timeline for deployment will be reviewed.

ClinOps-201412 L-5 Exercise HERDS Updates

This course will provide a review of exercise timelines and HERDS submission requirements for counties choosing to change exercise dates/times or postpone the exercise entirely until the fourth quarter of BP3 or the first quarter of BP4 as a result of local Ebola planning and exercise activities. The post exercise HERDS survey will be reviewed including performance and quality assurance metrics.

ClinOps-201411 Clinical Data Management System: Pre-Registration, Algorithm and Added Features

This course will provide a review of the Pre-Registration functionality and the report export feature of the Clinical Data Management System (CDMS). A demonstration of the SMART form will also be provided using the medical screening algorithm. Added CDMS features, including the addition of multiple medical countermeasures and NYSIIS transfer reports will be presented.

ClinOps-201410 Mass Dispensing "How did we get here?" and Fast Facts for the L-5 Exercise Deliverable

This course will feature the evolution of medical countermeasure (MCM) planning, exercise and operations in New York State. An overview of educational resources and guidance documents related to the BP3 L-5 exercise will be provided as well as answers to frequently asked questions related to exercise planning and after action reporting requirements. A brief demonstration of the CDMS new Ad-Hoc Reports enhancement will also be included.

ClinOps-201409 Engaging Vulnerable Populations in Preparedness Exercises

This course will feature useful strategies to encourage participation of physically disabled individuals into point-of-dispensing (POD) exercise and response activities. Identification of outreach resources to engage people with physical disabilities as well as those with multiple disabilities, hearing and/or visual impairments, mental illness and developmental disabilities will also be discussed.