A Blueprint for a Collaboration Model

Early College for Aspiring Healthcare Workers in High School
M.S. Hall & Associates
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Acknowledgement

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Overall Goal and Components of Grant

Creation of a Hospital-Home Care Collaborative to advance statewide systemic collaboration in pre-acute and post-acute care for COVID and beyond.

- Live webinars
  - Recorded for on demand access
  - Additional recorded technical webinars
  - Statewide summit

- Reporting to Cabrini
  - State Communication
  - Policies needed around new models of collaboration

- Technical
  - Operational
  - Educational
  - Workforce

- Case Studies
- Collaboration Models
- Implementable Tools including Adaptable Blueprints

- E-Learning Series
- Provider Assistance
- Resources & Tool Kits
- Results

Live webinars, Recorded for on demand access, Additional recorded technical webinars, Statewide summit, Reporting to Cabrini, State Communication, Policies needed around new models of collaboration, Technical, Operational, Educational, Workforce, Case Studies, Collaboration Models, Implementable Tools including Adaptable Blueprints, E-Learning Series, Provider Assistance, Resources & Tool Kits, Results
A Blueprint of a Collaboration Model

Early College High School: Health Sciences Program
• Blueprint:
  • Business model canvas
  • 9 elements of the blueprint

• ECHS Collaboration model blueprint

• Key Takeaways
• A visualization of how an organization systemically creates, delivers, and captures value for the people it serves
• Creates a shared language
• Comprised of 9 elements:
  • Beneficiaries
  • Value proposition
  • Buy-in & Support
  • Channels
  • Mission Success
  • Key Resources
  • Key Activities
  • Key Partners
  • Cost Structure
• ECHS Collaboration model blueprint
Beneficiaries

• Definition: the different groups of people an organization aims to reach and serve

• Model: 9-12 grade public school students, families of students, healthcare systems

• How did the team agree on these groups of beneficiaries?
Value Proposition

• Definition: the services or bundle of services you provide your beneficiaries

• Model: 30+ college credits towards a healthcare related college program; Career path opportunities that were never outlined before; Facilitated and highly supported network of peers and teachers/staff; Environment and process for self-assessment, knowledge, & empowerment; Highly skilled, motivated, & prepared healthcare workforce

• How did the team develop this value proposition?
Buy-in & Support

• Definition: recognition and reinforcement from internal and external stakeholders for the success of the mission

• Model: Students themselves; Families of students; Administration and other decision-makers with all settings; Staff members at all levels

• How collaborative did the team have to act to get buy-in and support from all levels?
Channels

• Definition: how an organization communicates with and reaches its beneficiaries to deliver its Value Proposition

• Model: Fellow students; Students' parents

• Why are students’ stories and experiences so vital to this project?
Key Resources

• Definition: the most important assets required to make a model work

• Model: Highly engaged project champions; Institutional empowerment to make decisions; Local Colleges, high schools, and healthcare organizations

• How did you cultivate a culture of collaboration as the foundational resource for this project?
• Definition: the most important actions an organization must do to make its model work

• Model: Recruitment and selection of students; Early connection to college space & workforce experience

• Why was it integral to start with proper student population identification and connect them to the college and workforce spaces?
• Key Takeaways
• Make your model visible
• Technical solutions and adaptive challenges
• Know your beneficiaries!
• Communicate, communicate, communicate!
Thank you!

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